



ENGLISH - SSLC PASS MATERIAL

விழுப்புரம் மாவட்டம்



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VIDEO LESSONS : <https://englishsslc.blogspot.com/>



Q 1-3-SYNONYMS

LESSON-1

1. Ledge-shelf
2. shrilly-high pitched
3. stretched-extended
4. plunge-dive
5. devour-swallow
6. mackerel -a sea fish
7. gnaw-chew
8. trot-jogged
9. whet-sharpened
10. beckoning-signalling

LESSON -2

1. hullabaloo-noise
2. patrolman-police officer
3. attic-storage space inside the roof
4. slamming-banging
5. gruffly-harshly
6. intuitively-spontaneously
7. whammed-threw
8. beveled-slope
9. rending-tearing to pieces
- 10 .yanked-pulled

LESSON -3

1. circumnavigate-went around
2. indigenously-domestically
3. consonance-agreement
4. skipper-captain/master
5. expedition-journey/voyage
6. replenishment-restoration
7. apprehensive-anxious/fearful
8. contention-heated disagreement
9. auxiliary-additional/supportive
10. anticipate-expected

LESSON -4

1. bifurcated-divided
- 2.revive-refresh
- 3.soothing-comforting
- 4.dilated-enlarge
- 5.ascertained-verified
- 6.overwrought-tensed
- 7.crumbled-broken
- 8.spire-tower
- 9.unperturbed-undisturbed
- 10.affluent-wealthy
- 11.smacks-tastes

LESSON -5

- 1.grapple-wrestle/fight
- 2.dragon dictate-speech convert into text
- 3.gaze-stare
- 4.inclusion-co-operation
- 5.cloister-enclosed by

LESSON -6

- 1.chirping-sound/twitter
- 2.bustle-commotion
- 3.unison-harmony/relevant
- 4.rapping-striking
- 5.thumbed-shivered
- 6.cranky-strange
- 7.angelus-prayer

LESSON -7

- 1.gaunt-lean
- 2.twitched-shivered/jerked
- 3.contagious-infectious/spreading
- 4.groan-despair
- 5.plague-bacterial disease
- 6.bolted-closed
- 7.mantlepiece-around the fire place
- 8.half-crown-equal to two shillings
- 9.tongs-a device used for picking up
- 10.delirious-restlessness

Part – I (1 Mark Questions : 14 Marks)

1-3. Synonyms

Choose the appropriate synonyms for the italicised words.

1. The mother seagull *swooped* upwards. (MDL – 19)

a) leap b) rush c) **move very quickly** d) ascend

2. The *attic* has always been favourite with children.

(MDL – 19)

a) **loft** b) terrace c) apartment d) strong room

3. It is a 55-foot sailing vessel built *indigenously* in India. (MDL – 19)

a) fully b) collectively c) **innately** d) specially

4. It was the *gaunt* face staring from the bed that brought chill to my heart. (PTA - 1)

a) fat b) round c) **lean** d) sad

5. When school began, there was a *bustle*. (PTA - 1)

a) **rush** b) change c) noise d) confusion

6. They continue to *grapple* with the changes.(PTA -1)

a) settle b) **fight** c) move d) stop

7. How *cranky* he was. (PTA - 2)

a) normal b) **strange** c) abnormal d) happy

8. His parents circled around raising a proud *cackle*. (PTA - 2)

a) **sharp noise** b) blunt noise c) high pitch d) shout

9. Trying to *revive* old childhood memories may prove disappointing. (PTA - 2)

a) review b) **revitalize** c) restore d) rescue

10. The spoilt child of *affluent* parents. (PTA – 3,5)

a) influenced b) **wealthy** c) happy d) poor

11. Scraping his beak now and again to *whet* it.(PTA - 3)

a) clean b) blunt c) **sharpen** d) wet

12. My *contention* was to make sure that we go by the rules. (PTA - 3)

a) continuous effort b) disturbed effort c) unhappy effort d) **strenuous effort**

13. He was *delirious*. (PTA - 4)

a) **sick** b) disappointed c) troubled d) forced

14. The whole family was laughing at his *cowardice*. (PTA - 4)

a) strength b) bravery c) courage d) **lack of bravery**

15. My mother was asleep in one room upstairs, grandfather was in the *attic*. (PTA - 4)

a) bedroom b) a room c) **a space in the roof** d) kitchen

16. World *renowned* physicist Stephen Hawking is the best example of how.... (PTA - 5)

a) **famous** b) special c) popular d) unique

17. But something *choked* him. (PTA - 5)

a) praised b) **blocked** c) answered d) encouraged

18. The great *expanse* of sea stretched down beneath. (PTA - 6)

a) **large space** b) narrow space c) small space d) deep area

19. He said in a hopeless tone of a *despondent* beagle. (PTA - 6)

a) angry b) affluent c) **despairing** d) strong

20. They were *apprehensive* and supportive too. (PTA - 6)

a) confident b) inquisitive c) **anxious** d) special

Q4-6-ANTONYMS

LESSON-1

1.brink × middle

2.sank× swam

3.encourage×discourage

4.praising×scolding

5.courage×timidity

6.starve×well fed

7.plaintively×happily

8.desperate×hopeful

9.exhausted×energized

10.beneath×above

LESSON -2

1.advent×departure

2.hullabaloo×silence

3.conclusion×beginning

4.gripped×released

5.gruffly×gently

6.suspected×trusted

7.gleamed×dark

LESSON -3

1.tremendous×tiny

2.accurate×inaccurate

3.prediction×reality

- 4.poked×released
- 5.potential×incapability
- 6.indigenous×non-indigenous/foreign
- 7. blissful x unhappy

LESSON -4

- 1.bifurcated×merged
- 2.existed×disappeared
- 3.antique×new/modern
- 4.recognized×ignored/unrecognized
- 5.vent×control/conceal
- 6.overwrought× calm
- 7.ascertained×disproved

LESSON -5

- 1.achieve×fail
- 2.exhausted×refilled/rejuvenated
- 3.marvelous×terrible
- 4.inclusion×exclusion
- 5.arrogant×humble
- 6.gloomy×cheerful

LESSON -6

- 1.unison×conflict
- 2.choked×unblocked
- 3.quickly×slowly
- 4.attentive×inattentive
- 5.honour×dishonour
- 6.patience × impatience
- 7.amazed ×casual
- 8.nuisance×beneficial

LESSON -7

- 1.dare×evade
- 2.delirious×balanced
- 3.pleaded × demanded
- 4.frail×strong
- 5.persuade×dissuade
- 6.contagious×non
- 4-6.Antonyms -PRACTISE

Q4-6-Choose the appropriate antonym for the italicised words.

- 1. She screamed back *mockingly*. (MDL - 19)
a) disrespectfully b) ridiculously c) jeeringly
d) respectfully
- 2. We don't have to use any means of *repulsion*. (MDL - 19)
a) attraction b) distaste c) hate d) horror
- 3. I *indulged* in banking. (MDL - 19)
a) took part b) participated **c) abstained** d) yielded
- 4. The project was taken in *consonance* with the National Policy. (PTA - 1)
a) agreement b) constant c) **disagreement** d) harmony
- 5. The sun was *soothing*. (PTA - 1)
a) pleasing b) relaxing c) disturbing **d) burning**.
- 6. She picked up a shoe and *whammed* it through the window. (PTA - 1)
a) tapped b) threw c) struck **d) pulled**
- 7. We look forward to a more inclusive way of learning, instead of the *cloistered* existence. (PTA - 2)
a) enclosed b) detached c) **opened** d) united.
- 8. 'Nothing' he said *gruffly*. (PTA - 2)
a) happily b) roughly c) sadly d) plainly.
- 9. Boost the *morale* in the country. (PTA - 2)
a) fear b) attitude c) mettle d) confidence
- 10. The little man was *startled*. (PTA - 3)
a) surprised b) excited c) saddened **d) at ease**
- 11. The birds were *chirping* at the end of the woods. (PTA - 3)
a) singing b) shouting c) tweeting **d) alarming**
- 12. One can control the computer screen with a *gaze*.
a) blink b) stare c) look d) trace
- 13. Then a monstrous terror *seized* him. (PTA - 4)
a) released b) grasped c) snatched d) conquered
- 14. The light still shone *palely* down the stairs. (PTA - 4)
a) dim b) weak c) **bright** d) faint
- 15. I *indulged* in banking. (PTA - 4)
a) dynamic b) lively c) energetic **d) inactive**
- 16. The sick-room was a *gloomy* spot. (PTA - 5)
a) dark b) dim c) dull **d) bright**
- 17. I am *glad* that we were able to finish it successfully. (PTA - 5)
a) happy b) pleased **c) sorry** d) joyful

18. The cops were **reluctant** to leave without getting their hand. (PTA - 5)

a) **eager** b) unwilling c) opposed d) averse

19. "How **ignorant** you are! Watson!" He said with a groan. (PTA - 6)

a) illiterate b) uneducated c) **well informed** d) rude

20. I had counted on the **commotion** to get to my desk without being seen. (PTA - 6)

a) confusion b) disturbance c) unrest d) **calmness**

21. So we can now look **forward** to a more inclusive way of learning. (PTA - 6)

a) further b) ahead c) proceed d) **backward**

Q7- SINGULAR PLURAL

Tips: இந்த மந்திரத்தை நினைவில் வைத்துக்

Remember this to easily solve- Uma- Usi-Ona-Ooe- Aae-Xces-Fves-ises-yies

Tips	
Um-a	Datum-Data
Us-i	Focus-Foci
Ona	Criterion-Criteria
OOee	Tooth-Teeth
Aae	Formula-Formulae
Xces	Matrix-matrices
Fves	Loaf-Loaves
ises	Thesis-Theses
yies	Lady-ladies

SAME SINGULAR AND PLURAL	
advice	advice
aircraft	aircraft
baggage	baggage
crossroads	crossroads
deer	deer
dice	dice
dozen	dozen
fish	fish**
furniture	furniture
gymnastics	gymnastics
headquarters	headquarters
information	Information

kennels	kennels
knowledge	knowledge
means	means
moose	moose
music	music
news	news
offspring	offspring
public	public
salmon	salmon
scenery	scenery
series	series
species	species
staff	staff
swine	swine

Q7. Singular-Plural - PRACTISE

1. Choose the correct plural form of **alga** from the following: (MDL - 19)

a) algum b) **algi** c) **algae** d) algas

2. Choose the correct plural form of **loaf** from the following. (PTA - 1)

a) loafs b) **loaves** c) loavs d) loafes

3. Choose the correct plural form of **lorry** from the following. (PTA - 2)

a) lorrys b) lorry c) lories d) **lorries**

4. Choose the correct plural form of **Child** from the following: (PTA - 3)

a) Childs b) childrens c) childes d) **children**

5. Choose the correct plural form of **syllabus** from the following: (PTA - 4)

a) syllables b) syllabus c) **syllabi** d) syllabus

6. Choose the correct plural form of **alumnus** (PTA - 5)

a) alumna b) alumnae c) **alumni** d) alumnuses

7. Choose the correct plural form of **deer** (PTA - 6)

a) deers b) door c) dear d) **deer**

Q8-PREFIX SUFFIX

PREFIXES:

ஒரு சொல்லிருந்து மற்றொரு சொல்லை அமைக்க, அச்சொல்லுக்கு முன் பயன்படுத்தப்படும் ஒரு அசை (Syllable) ஆகும்

எ.கா re + act = react

இதில் act என்பது கொடுக்கப்பட்ட / ஏற்கனவே உள்ள வார்த்தை, re என்பது Prefix ஆகும். இதனை act உடன் முன் சேர்க்க react என ஒரு புதிய வார்த்தை உருவாகிறது.

mis, be, un, under, over, fore, dis, counter, ex, in, pre, post, re, super, ultra, non, il, sub, extra, semi, anti, auto, pro போன்றவைகள் prefix ஆக பயன்படுத்தப்படும்.

Q8. Prefix & Suffix

1. Form a derivative by adding the right suffix to the word – document. (MDL – 19)

a) –ory b) –ise c) –ation d) –ly

2. Form a derivative by adding the right prefix to the word _____ *natural*. (PTA - 1)

a) ir b) mis c) **super** d) il

3. Form a derivative by adding the right suffix to the word *fashion* ____ (PTA - 2)

a) ly b) **able** c) ty d) tion

4. Form a derivative by adding the right prefix to the word _____ *relevant*. (PTA - 3)

a) il b) im c) **ir** d) mal

5. Attach a suitable prefix to the word _____ *activate*. (PTA - 4)

a) en- b) non- c) **de-** d) dis-

6. Attach a suitable prefix to the word _____ *large*. (PTA - 5)

a) **en-** b) non- c) de- d) dis-

7. Attach a suitable suffix to the word *excellent* _____. (PTA - 6)

a) **ly** b) ism c) ication d) ness

Q 9-ABBREVIATION AND ACRONYMS

"Abbreviation" என்பதன் தமிழ் அர்த்தம் "சுருக்கம்" என்பதாகும். இவை நீண்ட வாக்கியங்கள் அல்லது சொற்றொடர்கள் போன்றவற்றை எளிதாகப் பயன்படுத்துவதற்கு உதவுபவைகளாகும்.

"Acronyms" என்றால் ஒரு சொற்றொடரின் முதல் எழுத்துக்களை எடுத்து அவற்றை இன்னுமொரு புதியச் சொல் போன்று பேசப்படும் சுருக்கப்பெயர்களாகும்.

No.	Abbreviation	Expansion
1.	P.A.	Personal Assistant
2.	P.S.	Personal Secretary / Post Script
3.	B. Tech.	Bachelor of Technology
4.	B.P.	Blood Pressure
5.	A.I.R.	All India Radio
6.	Dr.	Doctor
7.	G.M.	General Manager

8.	S.B.I.	State Bank Of India
9.	B. Pharm.	Bachelor of Pharmacy
10.	S.S.L.C.	Secondary School Leaving Certificate
11.	B.Com	Bachelor of Commerce
12.	M.Com	Master of Commerce
13.	B.Sc.	Bachelor of Science
14.	M.Sc.	Master of Science
15.	M.S.	Master of Surgery
16.	M.B.B.S	Bachelor of Medicine And Bachelor Of Surgery
17.	B.E.	Bachelor of Engineering
18.	M.E.	Master of Engineering
19.	B.L.	Bachelor of Law
20.	B.Ed.	Bachelor of Education
21.	M.Ed	Master of Education
22.	L.P.G.	Liquefied Petroleum Gas
23.	F.A.O.	Food and Agriculture Organization
24.	A.U.T.	Association of University Teachers
25.	F.C.A.	Fellow of the Institute of Chartered Accountants
26.	G8	Group of Eight Nations
27.	C.M.	Chief Minister
28.	P.M.	Prime Minister
29.	F.M.	Frequency Modulation
30.	A.T.M.	Automated Teller Machine
31.	D.E.O.	District Educational Officer
32.	A.E.O.	Assistant Educational Officer
33.	I.A.S.	Indian Administrative Service
34.	I.P.S.	Indian Police Service
35.	M.L.A.	Member of Legislative Assembly
36.	M.P.	Member of Parliament
37.	B.P.O.	Business Process Outsourcing
38.	K.P.O.	Knowledge Process Outsourcing
39.	C.B.I.	Central Bureau of Investigation

40.	K.K.N.P.P.	Kudankulam Nuclear Power Plant
41.	B.B.C.	British Broadcasting Corporation
42.	C.C.T.V.	Closed Circuit Television
43.	R.T.E.	Right To Education
44.	S.A.T.	Scholastic Aptitude Test
45.	C.A.D.	Computer Aided Designing
46.	C.D.	Compact Disc
47.	C.P.U.	Central Processing Unit
48.	M.B.A.	Master of Business Administration
49.	M.Phil.	Master of Philosophy
50.	I.F.S.	Indian Foreign Service (Or) Indian Forest Service
51.	N.D.A.	National Defence Academy
52.	L.A.N.	Local Area Network
53.	U.P.S.	Uninterrupted Power Supply
54.	S.M.S.	Short Messaging Service
55.	N.S.S.	National Service Scheme
56.	U.N.O.	United Nations Organization
57.	V.I.P.	Very Important Person
58.	U.G.C.	University Grants Commission
59.	P.I.N.	Postal Index Number
60.	T.N.P.S.C.	Tamil Nadu Public Service Commission
61.	M.C.A.	Master of Computer Application
62.	W.H.O.	World Health Organization
63.	T.O.E.F.L.	Test Of English as a Foreign Language
64.	I.E.L.T.S.	International English Language Testing System
65.	G.A.T.E.	Graduate Aptitude Test for Engineering
66.	C.A.T.	Common Aptitude Test
67.	I.S.R.O.	Indian Space Research Organization
68.	N.A.S.A.	National Aeronautics and

		Space Administration
69.	AVADI	Armed Vehicles and Ammunition Depot of India
70.	TANSI	Tamil Nadu Small Scale Industries
71.	PAN	Permanent Account Number
72.	AIDS	Acquired Immuno Deficiency Syndrome
73.	RAM	Random Access Memory
74.	ROM	Read Only Memory
75.	VISCOM	Visual Communication
76.	SAARC	South Asian Association for Regional Co-operation
77.	OPEC	Organization of Petroleum Exporting Countries
78.	UNESCO	United Nations Educational Scientific and Cultural Organisation
79.	NEWS	North East West South
80.	HUDCO	Housing and Urban Development
81.	POTA	Prevention Of Terrorist Activities Act
82.	ESMA	Essential Services Maintenance Act
83.	SALT	Strategic Arms Limitation Talks
84.	UFO	Unidentified Flying Object
85.	ILO	International Labour Organization
86.	TAFE	Tractor And Farming Equipment
87.	RBI	Reserve Bank Of India
88.	SSC	Staff Selection Commission
89.	IOC	Indian Oil Corporation
90.	NGO	Non-Government Organization

Q9. Abbreviations & Acronyms:

1. Choose the correct expansion of the abbreviation SIM. (MDL – 19)

- a) Subscriber Information Module b) **Subscriber Identification Module**

- c) Student Identification Module d) School Identification Module
2. Choose the correct expansion of the abbreviation **IMF** (PTA - 1)
- a) Indian Monetary Fund b) International Mutual Fund
- c) **International Monetary Fund** d) Indian Mutual Fund.
3. Choose the correct expansion of the abbreviation **MRI**. (PTA - 2)
- a) Magnified Resonance Imaging b) Magnified Reasoning Imagery
- c) **Magnetic Resonance Imaging** d) Magnetic Resonance Imagery
4. Choose the correct expansion of the abbreviation **IIT**. (PTA - 3)
- a) International Institute of Teaching b) Indian Institute of Teaching
- c) **Indian Institute of Technology** d) International Institute of Technology
5. The common expansion of **CBI** is (PTA - 4)
- a) **Central Bureau of Investigation** b) Central Banks of India
- c) Central Bureau of Investigators d) Central Bureau of Investors
6. The common expansion of **IIT** (PTA - 5)
- a) **Indian Institute of Technology** b) International Institute of Technology
- c) Industrial Institute of Technology d) Italian Institute of Technology
7. The common expansion of **GPS** is (PTA - 6)
- a) Geometric Position System b) **Global Positioning System**
- c) Global Pointing Structure d) Globe Position System

Q.10. Phrasal Verbs (Idiomatic Phrases) / Idioms

1. Complete the following sentence with the most appropriate phrasal verb given below: (MDL - 19)
- The crew _____ of water and food before they could complete their expedition.
- a) ran on b) ran about c) ran in d) **ran out**
2. There will be a _____ in the office next week. (PTA - 1)
- a) warm up b) run out c) **shut down** d) take off

3. It helps to _____ the calories. (PTA - 2)
- a) **warm up** b) stretch out c) put on d) burn off
4. The airhostess instructed the passengers to wear the seat belts during the _____ (PTA - 3)
- a) warm up b) stretch out c) put on d) **take off**
5. Doing _____ every day in the morning keeps one healthy. (PTA - 5)
- a) warm in b) **warm up** c) warm out d) warm into

Q11-COMPOUND WORDS

Word 1	Word 2	Compound word
air	port	airport
hand	written	handwritten
over	load	overload
child	hood	childhood
safe	guard	safeguard
type	write	typewrite
soft	ware	software
walking	stick	walking stick
fast	food	fast food
water	fall	water fall
cricket	ground	cricket ground
head	light	headlight
wind	screen	wind screen
eye	brow	eye brow
car	park	car park
second	class	second class
nice	man	nice man
honest	man	honest man
wise	man	wise man
tall	girl	tall girl
short	hand	short hand
driving	licence	driving licence
walking	stick	walking stick
dining	hall	dining hall
reading	room	reading room
resting	hall	resting hall
cloak	room	cloak room
after	noon	afternoon
fore	sight	fore sight
over	coat	over coat

Q.11. Compound words

1. Choose the suitable option to pair it with the word '**watch**' to form a compound word. (MDL - 19)
a) hall b) house c) **man** d) clock
2. Choose the suitable option to pair it with the word '**alarm**' to form a compound word. (PTA - 1)
a) sound b) **clock** c) time d) watch
3. Choose the suitable option to pair with **green** to form a compound word. (PTA - 2)
a) dress b) **house** c) glass d) pen
4. Choose the suitable option to pair it with the word '**traffic**' to form a compound word. (PTA - 3)
a) police b) signal c) **jam** d) light
5. Choose the suitable option to pair it with '**boarding**' to form a compound word. (PTA - 4)
a) pause b) **pass** c) parts d) fast
6. Choose the suitable option to pair with '**sea**' to form a compound word. (PTA - 5)
a) shine b) **shore** c) soar d) pool
7. Choose the suitable option that do not pair with '**life**' to form a compound word. (PTA - 6)
a) skill b) time c) boat d) **leave (not a compound word)**

Q.12. Preposition:

1. Fill in the blank with the most appropriate preposition given below: (MDL-19)
Mulan heard this _____ her tent.
a) by b) **from** c) at d) for
2. He was _____ the sea now. (PTA - 1)
a) on b) to c) **near** d) with
3. There was pin drop silence _____ the room. (PTA - 2)
a) **in** b) to c) near d) with
4. The entire province trembled _____ dread. (PTA - 3)
a) in b) of c) on d) **with**
5. Keep the books _____ the table. (PTA - 4)
a) **on** b) to c) into d) with
6. Peter closed the hole _____ his finger. (PTA - 5)
a) in b) **with** c) on d) into
7. The fox jumped _____ the well. (PTA - 6)
a) on b) to c) **into** d) with

Q.13. Tense

1. Complete the following sentence using the most appropriate tense form of the verb given below:
After he _____ his lunch, he went across to the window. (MDL-19)
a) will finish b) finish c) was finishing d) **had finished**
2. The governor was _____ at the wit of the youth. (PTA - 1)
a) pleases b) **pleasing** c) pleased d) please.
3. The medal _____ in the attic for twenty-nine long years. (PTA - 2)
a) hide b) hidden c) had hidden d) **had been hidden**
4. I wish most of all to _____ home to my family. (PTA - 3)
a) returned b) returning c) **return** d) has returned
5. He _____ to the American academy of arts and letters. (PTA - 4)
a) elected b) **was elected** c) electing d) has elected
6. Peter closed the hole _____ his finger. (PTA - 5)
a) in b) **with** c) on d) into
7. The poem _____ about the multifaceted nature of women. (PTA - 6)
a) is talking b) talked c) **talks** d) has talked

Q14-LINKERS

ஒன்றிற்கு மேற்பட்ட வார்த்தைகளையோ, வாக்கியங்களையோ இணைப்பதற்கு பயன்படுவது linkers / connectors / conjunctions எனப்படும்.

இரண்டு வாக்கியங்களை and, but, so, but also என்னும் வார்த்தைகள் கொண்டு இணைக்கவும்.

1	Coordinating Linkers	and, but, for, or, nor, also, still, either...or, neither....nor
2	Correlating Linkers	both....and, not only.... but also, either.... or, neither.....nor [These words (pairs) are placed immediately before the words to be connected]
3	Sentence Linkers	also, besides, hence to, however, otherwise, so, still, then, though
4	Sub-ordinating Linkers	although, though, as, because, before, after, just as, so that, in order that, while, whether, as far as, as long as, if, since, that than, till, unless.

Q.14. Linkers / Connectors

1. Choose the most appropriate linker from the given four alternatives. (MDL-19)

_____ he is ninety years old, he is in the pink of health.

a) When b) Since c) **Even though** d) Yet

2. _____ I looked up, I saw Mr. Hamel sitting motionless. (PTA - 1)

a) **When** b) But c) How d) Whenever

3. _____ did Muthu solve the problem? (PTA - 2)

a) When b) **But** c) How d) Whenever

4. _____ you work hard, you cannot secure good marks. (PTA - 3)

a) When b) But c) **Unless** d) Whenever

5. _____ winter comes, he gets worried. (PTA - 4)

a) though b) but c) how d) **whenever**

6. Women are strong, brave _____ resolute (PTA - 6)

a) still b) but c) **and** d) however

15 to 18. Prose Questions (3 out of 4)

LESSON - 1 HIS FIRST FLIGHT

1. Why did the seagull fail to fly? The seagull failed to fly, because he was afraid to fly.

2. What did the parents do when the young seagull failed to fly?

His parents called to him shrilly. They scolded and threatened to let him starve.

3.. What did the young seagull manage to find in his search for food on the ledge?

The young seagull managed to find the dried piece of egg shell to eat.

4. What made the young seagull go mad?

The sight of the food made the young seagull go mad.

5. Why did the young bird utter a joyful scream?

The seagull's mother showed him food. So, the young seagull uttered a joyful scream.

6. What did the young birds family do when he started flying?

His father and mother flew over him screaming. His two brothers and sister were flying around him soaring and diving.

7. How was the young seagull's first attempt to fly?

The young seagull was afraid. He felt that his wings would never support him. So, he was desperate.

8. What prompted the young seagull to fly finally?

The young seagull was maddened by hunger. He wanted his mother to offer him the fish. This made him dive at the fish.

LESSON 2 THE NIGHT THE GHOST GOT IN

1. Where was the author when he heard the noise?

The author had just stepped out of the bathtub when he heard the noise.

2. What did the narrator think the unusual sound was?

The narrator thought that the unusual sound was that of a ghost.

3.. What were the various sounds the brothers heard when they went downstairs?

When the brothers went downstairs they heard the steps like a man running.

4. What did the Bodwells think when they heard the mother shout?

The Bodwells thought that there were burglars in their house.

5. What conclusions did grandfather jump to when he saw the cops?

The grandfather thought that the cops were all deserters from General Meade's army.

6. What do you understand by the mother's act of throwing the shoe?

I feel the mother's act of throwing the shoe was incomparable. It was unnecessary at that moment.

7. Why do you think Mrs. Bodwell wanted to sell the house?

Mrs. Bodwell wanted to sell the house because her husband had mild attacks earlier.

8. Why were the policeman prevented from entering grandfather's room?

The grandfather was going through fits and he may be shocked to see them at night. So the policemen were prevented from entering grandfather's room.

LESSON 3-EMPOWERED WOMAN

1..What does INSV stand for?

Indian naval ship vessel

2. When was INSV Tarini commissioned to Indian Navy service? **On 18 Feb 2017**

3. Who is Tara-Tarini? **After whom was the sailboat named?**

Patron deity for sailors. It was named after a famous Tara tarini Temple

4. Where did the crew undergo their basic training?

Indian naval waterman ship training centre INWTC

5. How long were they trained to undertake this voyage?

For almost 3 years

6. Which skill was considered important in the selection process? **Survival skills**

7. Who mentored the crew? **Vartika Joshi**

8. Which quality of the skipper helped to bring out a successful expedition?

Honesty and teamwork

9. Who among the crew mentioned about teamwork? **Payal Gupta**

10. When did they witness the brilliant southern lights from the sea? How did the sky appear there?

While crossing Tasman Sea. Entire sky lit up in green light.

11. What festival did they celebrate during their expedition? **Diwali**

12. Mention the special features of INSV Tarini.

Eco friendly , Renewable energy Updated meteorological ocean and wave data

13. What does the term circumnavigation mean?

To travel all the way around the earth

14. How did the all-women Indian Navy crew go about their voyage?

15. When did the crew start their voyage?

On 10 Sep 2017.

16. When did they return back to India?

In April 2018.

17. How many days did it take to complete the expedition?

254 days

18. What sort of training did the crew undergo before their expedition?

Theoretical courses on navigation

communication and weather prediction.

Hands on training , Tactical aspects

19. How did the crew members work as a team to make their expedition successful?

With mutual understanding and tolerance

20. What challenging tasks did the team face during their voyage?

They encountered a storm

LESSON 4. THE ATTIC

1. Why did Aditya think that the school would not be recognizable?

The school had undergone many changes. So, Aditya thought that the school would not be recognizable.

2. How was the landscape through which they travelled?

The landscape through which they travelled were with paddy fields on either side of the road.

3. What did Nagan uncle tell about Sanyal?

Nagan uncle told that Sanyal was short of sight and hearing. He had no money to buy spectacles.

4. Why was the attic “ a favourite place” for the children?

The child seems to be in a world of its own away from the adult world. So, attic was their favourite place.

5. What did Aditya do on reaching the attic?

On reaching the attic, Aditya searched for an article and found it on the top of the packing case in the attic.

6. What was the condition of the attic?

The attic had probably been the worst hit by wind and weather. The floor was strewn with twigs and straw and pigeon droppings.

7. Why was Aditya and his friend go to the jeweller?

Aditya and his friend went to a jeweler to find out the weight of the antique medal.

LESSON 5-TECH BLOOMERS

1. What is the future of technology?

The future of technology is More advanced

2. How many people in India suffer with disability?

2.7 crore people living with disability

3. Who is Kim?

Kim is assistive technologist

4. How does Kim help Alisha?

By introducing dragon dictate

5. Why is technology important according to David?

It enables him to communicate and be independent

6. Which instrument does David control with his eye moments?

Liberator communication device (LCD)

7. What device CE helps David to move from one place to other?

Electric wheelchair

8. What are the benefits of the internet to the common man?

It helps to expand his knowledge and to communicate with people

9. Do you think technology has improved communication? How?

Yes. It even helps to disable people

10. How does David operate computer without LCD?

With his eyes

11. Which devices are controlled using activ controller?

Television, music player and Blu Ray.

12. Who says this lines :I want everyone to know the difference tech knowledge has made in my life?

David

13. Which software helps Elisha to overcome had difficulty in typing? **Dragon dictate**

14. name a few Indian innovations which are helpful to the disabled and make their day to day life easier.

Lechal shoes, Blee watch, ,IGEST.

15. Is it possible to control the computer screen with eye gaze? **Yes**

16. Suggest ways of making our society inclusive?

Inclusive education

17. How would you help the people with disabilities in our neighbourhood?

I will introduce them LCD and dragon dictate.

LESSON 6. THE LAST LESSON

1. What was the usual scene when school began

everyday?

when school began, there was a great commotion, which could be heard out in the street. Students would open and close the desks and would repeat lessons in union, very loud, and the teacher would go around with a great ruler rapping on the table.

2. What was Franz asked to tell? Was he able to answer?

Franz was asked to tell the rules of participles and he was not able to answer the question.

3. What did M. Hamel say about the French language?

Teacher said that the French language was the most beautiful, clearest and most logical language of the world.

4. How many years had M. Hamel been in the village?

M. Hamel had been in the village for forty years.

5. Why did Franz dread to go to school that day?

Franz did not study participles and the teacher would ask questions on participles. So he was afraid to go to school.

6. What was Franz sorry for?

Franz was sorry for having not learnt French properly.

7. What were the thoughts of the narrator's parents?

The narrator's parents thought that it would be better to go to work and earn some extra money than to learn French.

LESSON 7. THE DYING DETECTIVE

1. Why didn't the landlady call the doctor?

Holmes did not allow the landlady to call a doctor. She did not want to disobey Holmes.

2. Who did Watson see when he entered the room?

Watson saw a small black and white ivory box with sliding lid when he entered the room.

3. Who was responsible for Victor Savage's death? What was the evidence for it?

Smith was responsible for Victor Savage's death. His self-proclamation was the evidence for it.

4. How was Holmes able to look sick?

Holmes did not eat for three days and he did some make-up to look sick.

5. Why didn't Holmes let Watson examine him?

Actually Holmes was not sick; he pretended to be sick to solve a murder case. So he did not let Watson examine him.

6. What did Watson find on the table near the mantle-piece?

Watson found an ivory box on the table near the mantle-piece.

7. Who arrested Smith? What were the charges against him?

Inspector Morton arrested Smith. Smith was the murderer of his nephew Savage and he attempted to murder Holmes.

19 to 22. Poem Comprehension (3 out of 4)

கொடுக்கப்பட்டுள்ள பாடல் வரிகளில் வினாவிற்கான வார்த்தை உள்ள பாடல் வரியை விடையாக அமையுமாறு எழுதவும்

Example Read the following lines from the poem and answer the questions given below.

1. *There's a family nobody likes to meet;
They live, it is said, on Complaining Street*

a. Where does the family live?

The family lives in a complaining street.

b. Why do you think the street is named as "Complaining Street"?

The street is named as "Complaining Street" because nobody is satisfied with one's circumstances.

Q.23. Active Voice & Passive Voice

Rewrite the following sentence to the other voice.

1. Please assemble in the ground.

Answer: You are requested to assemble in the ground. (MDL-19)

2. I noticed a sudden change in Aditya's face.

Answer: A sudden change in Aditya's face was noticed by me. (PTA - 1)

3. The doctor kindly warned me.

Answer: I was kindly warned by the doctor. (PTA - 2)

4. M. Hamel mounted his chair.

Answer: M.Hamel's chair was mounted by him. / His chair was mounted by M.Hamel. (PTA - 3)

5. They have asked me to pay the fine.

Answer: I have been asked to pay the fine by them. (PTA - 4)

6. You are making a cake now.

Answer: A cake is being made by you now. (PTA - 5)

7. Why have you left your brother at home?

Answer: Why has your brother been left at home by you? (PTA - 6)

Q.24. Direct - Indirect Speech

Rewrite using indirect speech.

1. "Where are we going, sir?" asked the aero-coachman. (MDL-19)

Answer: The aero-coachman asked the gentle man where they were going.

2. "How did he get it?" he asked. (PTA - 1)

Answer: He asked how he had got it.

3. He said, "I am glad they are strong". (PTA - 2)

Answer: He said that he was glad they were strong

4. "Let not thine eyes be blinded, my son", she said. (PTA - 3)

Answer: She advised her son not to let his eyes be blinded.

6. Srivatsav said, "I have been waiting for my friend in the park since 6 a.m." (PTA - 5)

Answer: Srivatsav told that he had been waiting for his friend in the park since 6 a.m.

6. Report the following dialogue: (PTA - 6)

Mohan : I lost my wallet on the way

Sathya : Did you have any money?

Mohan told Sathya that he had lost his wallet on the way then Sathya asked him if he had any money.

Q.25. Punctuation

Punctuate the following sentence.

1. Wherefore said miranda did they not that hour destroy us (MDL-19)

Answer: "Wherefore," said

Miranda, "did they not that hour destroy us?"

2. stand back stand right back he cried (PTA - 1)

Answer: "Stand back! Stand right-back!", he cried.

3. no its the inhabitants corley replied (PTA - 2)

Answer: "No it's the inhabitants", Corley replied.

4. i said no i'm not don't be silly (PTA - 3)

Answer: I said, " No, I'm not, don't be silly.

5. we had ghosts i said (PTA - 4)

Answer: " We had ghosts" , I said.

6. he was near the sea now flying straight over it
facing out over the ocean (PTA - 5)

Answer: " He was near the sea now, flying straight
over it, facing out over the ocean . "

7. be not so amazed daughter Miranda said Prospero.
(PTA - 6)

Answer: " Be not so amazed, daughter Miranda " ,
said Prospero.

Q.26. Simple, Compound, Complex

1. Transform the following sentence into a simple sentence.

As Catherin is a voracious reader, she buys a lot of books. (MDL-19)

Answer: Being a voracious reader, Catherin buys a lot of books.

2. Transform the following sentence into a simple sentence. (PTA - 1)

He is sick but he attends the rehearsal.

Answer: In spite of his sickness, he attends the rehearsal./ In spite of his being sick, he attends the rehearsal./ Despite his sickness, he attends the rehearsal.

3. Transform the following sentence into a compound sentence. (PTA - 2)

Answer: If Ryan reads more, he will become proficient in the language. / Ryan must read more then only he will become proficient in the language.

4. Transform the following sentence into a Complex sentence. (PTA - 3)

Neela followed my suggestions.

Answer: Neela followed what I suggest.

5. Combine the sentence using the appropriate connector. (PTA - 4)

Sita saw a snake. At once she ran away.

Answer: As soon as (When) Sita saw a snake, she ran away. / Sita saw a snake and at once (and) she ran away. / As (Since) Sita saw a snake, she ran away. / Sita saw a snake so (and so) she ran away.

6. Transform the following sentence as directed. (PTA - 5)

The students were intelligent. They could answer the questions correctly. (Combine it into complex sentence)

Answer: Srivatsav told that he had been waiting for his friend in the park since 6 a.m.

7. Transform the following sentence as directed. (PTA - 6)

Walk carefully lest you should fall down. (into complex)

Answer: If you don't walk carefully, you will fall down

Q.27. Re-arrange the jumbled words

Rearrange the words in the correct order to make meaningful sentences: (MDL-19)

1. a) he saw / When / in the / platform / the train / he rushed.

b) as / I / healthy / are you / am / as.

Answer: a) When he saw the train in the platform, he rushed.

b) I am as healthy as you are.

2. a) he sent / At the / for me / I was a / time / clerk. (PTA - 1)

b) slept/ But / on / Zigzag / undisturbed.

Answer: a) At the time he sent for me, I was a clerk.

b) But Zigzag slept on undisturbed.

3. a) beckoning/calling/They were/to him/shrilly (PTA - 2)

b) amazed/ how/to see/I was/well/I/it/understood.

Answer: a) They were beckoning to him, calling Shrilly.

b) I was amazed to see how well I understood it.

4. a) Why / Nagen / uncle / asked / there / were / we. (PTA - 3)

b) was / alone / the / seagull / young / his / on / ledge.

Answer: a) Uncle Nagen asked, why we were there.

b) The young seagull was alone on his ledge.

5. a) must / them / the / be / by / culprits / arrested (PTA - 4)

b) results / they / the / will / publish.

Answer: a) The culprits must be arrested by them.

b) They will publish the results.

6. a) writing - system - telephone - am - to - I - about - banking - your - complain (PTA - 5)

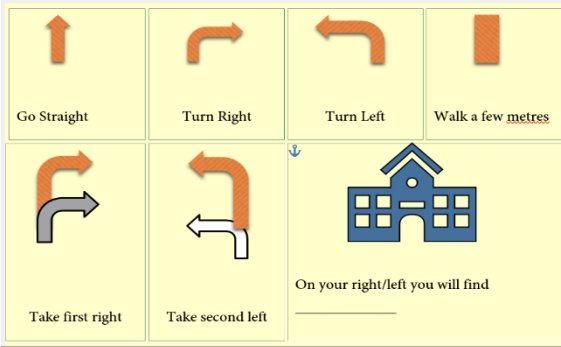
b) You - believe - hear - should what never you.

Answer: a) I am writing to complain about your telephone banking system.

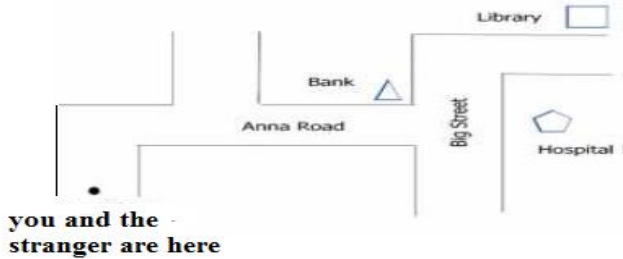
b) You should never believe what you hear.

Q.28. Road Map (Compulsory)

General Statements



1. A stranger wants to visit the library. Write the steps to guide him to reach his destination. (MDL-19)



Answer :Instructions to the stranger:

- Walk along the road and turn right
- Walk along the Anna Road and turn left
- Walk along the Big street and turn right
- You can find the library on your left.

Q29-32.PROSE PARAGRAPH

PROSE 1 - His First Flight

- A young seagull was afraid of flying.
- He was hungry.
- His mother approached him with a fish.
- He tried to grasp the fish and fell down.
- He made his first flight.
- He was even afraid of swimming.
- Being tired, he landed on the sea.
- He finally overcame his fear.

PROSE 2 -The Night the Ghost Got In

- The narrator and his brother heard a sound in the kitchen.
- They thought it was a ghost.
- But their mother thought it was a burglar.
- The police broke into their house.

- They found no one.
 - One policeman approached his hallucinated grandfather.
 - He snatched the gun and shot a policeman in his arm.
 - The next day everyone came to know that it was grandfather who walked in the kitchen the previous night. (The strange sound was the grandfather's.)
- PROSE 3-Empowered Women Navigating the World**
- Six women Naval officers sailed around the world in 254 days.
 - They underwent training for 3 years.
 - They sailed on INSV Tarini.
 - It was under the project Navika Sagar Parikrama.
 - INSV Tarini was a 'Make in India' Product.
 - They proved women could excel in all fields.

PROSE - 5-Tech Bloomers

- ▲ Technology made the life of human being simple.
- ▲ We can manage TV, Computer, Washing Machine etc by voice commands.
- ▲ Technology helps the disabled to lead normal life.
- ▲ Dragon Dictate helps Alisha type on screen when she spoke.
- ▲ A computer screen can be controlled with Eye Gaze.
- ▲ David uses technology for verbal communication and he became independent.
- ▲ Technology will assist human in all walks of life.

Q 33-34-POEM PARAGRAPH

POEM - 1-Life

- The poet wants a forward life.
- He wants to achieve a goal.
- He wants a happy life.
- He wants to accept ups and downs.
- He wants a joyful journey.

- He want adventure, friendship and crowns.
- He wants the best at the end.

POEM – 2-The Grumble Family

- The grumble family is always discontent.
- They complain about everything.
- They complain all weather.
- They complaint even if there is nothing.
- They never acknowledge their complaint.
- Let us stop complaining.

POEM – 3-I Am Every Woman

- Woman is beautiful.
- She is brave.
- She is real.
- She is a sacrifice.
- She is fearless.
- She is persistent.
- She is strong.
- She is a lioness.
- She is dangerous for the intruders.
- We should love, respect and care the women

POEM - 4

- The ant saves for future during summer.
- The cricket sings and dances happily in the summer.
- The cricket doesn't save anything for the future.
- When winter comes, he is without food.
- So he seeks the help of the ant.
- But the ant refused.
- The poet says that this is applicable to human beings too.

Q.35- Poetic Devices

Rhyming Words

கொடுக்கப்பட்டுள்ள பாடல் வரியில் இறுதியில் உள்ள வார்த்தைகளை அடிகோலிட்டு எழுதுக

Example :

- But remember, please, the Law by which we live,
We are not built to comprehend a lie,
We can neither love nor pity nor forgive,
If you make a slip in handling us you die!

Rhyming words -Live -forgive , Lie - Die

Rhyming Scheme

கண்டுபிடித்த ரை மிங்க் வார்த்தைகளுக்கு A,B,C ஆங்கில எழுத்துக்களை எழுதுக

Live -A Lie – B forgive- A Die-B

So the scheme is ABAB

Alliteration

ஒரே மெய் எழுத்துக்களில் தொடங்கும் வார்த்தைகள் அல்லிட்டரேஷன் எனப்படும். உயிர் எழுத்துக்களில் தொடங்கும் வார்த்தைகள் அசோனான்ஸ் எனப்படும்.

Example: Law-live -Alliteration

Figures of Speech :Read all poetic lines

1)Simile: Remember they have eyes like ours that wake-poem6

Beneath all uniforms, a single body breaths-poem6

2)Metaphor: She is a lioness, don't mess with her-poem3

Our hells of fire and dust out rage the innocence-poem6

3)Personification: We can pull and haul and push and lift and drive-poem5

4)Anaphora: They growl-poem2
They grumble-poem2

5)Repetition: Remember no men are strange, no countries foreign.-poem6

Remember no men are foreign ,no countries strange-poem6

6)Epithet: They live, it is said, on complaining street-poem2

7)Transferred Epithet: They too aware of sun and air and water-poem6

Are fed by peaceful harvests, by wars long winter starv'd-poem6

8)Imagery: We can see and hear and count and read and write-poem5

9)Hyperbole: We will serve you four and twenty hours a day-poem5

10)Assonance: All weeks -poem5

11)Connotation: Though our smoke may hide the Heaven from your eyes-poem5

12)Synecdoche: Inside it has a ton of space-poem7

13)Paradox:It just sits there, never getting small or ever growing tall-poem7

14)Onomatopoeia: Lights flicker on and off-poem7

15)Rhetorical Questions: How could this be-poem7
What happened inside that house? Poem7

16)Couplet: With forward face and unreluctant soul

Not hurrying to, not turning from the goal-poem1

Q 36.PARAPHRASE THE POEM

Step 1:

கொடுக்கப்பட்டுள்ள Poem Lines எந்த Poem - ல் இருந்து எடுக்கப்பட்டது மற்றும் Poet பெயர் எழுதவும்.

These lines are from The Secret of the Machines by Rudyard Kipling.

Step 2:

The poet says that என எழுதி கொடுக்கப்பட்டுள்ள பாடல் வரிகளை தொடர்ந்து கீழ்க்கண்டவாறு paragraph போல் எழுதவும்.

The poet says that We can pull and haul and push and lift and drive, We can print and plough and weave and heat and light, We can run and race and swim and fly and dive, We can see and hear and count and read and write!

Step 3

தேவையான இடங்களில் நிறுத்தற்குறி(Full stop) இடுக. முதல் முறை I, We, You ஆகியவை வந்தால் brackets () ல் உள்ள வார்த்தைகளையும் இரண்டாவது முறை அதே வார்த்தைகள் வரும் போது he, she, it மற்றும் they ஆகியவற்றுள் பொருத்தமான வார்த்தைகளையும் பயன்படுத்துக.

Answer

The poet says that the machines can pull and haul and push and lift and drive. They can print and plough and weave and heat and light. They can run and race and swim and fly and dive.They can see and hear and count and read and write.

Q-37 –Coherent Order

இந்த வினாவில் கதையில் உள்ள சம்பவங்களை சரியான வரிசையில் எழுதவும்

Example :SUPPLEMENTARY - 1

- He ordered Ariel to torment the inmates of the ship.
- Using his powers, Prospero released the good spirits from large bodies of trees.
- He raised a violent storm in the sea to wreck the ship of his enemies.
- Prospero and Miranda came to an island and lived in a cave.
- Ariel was instructed to bring Ferdinand, the Prince of Naples to his cave.

Answer:

- Prospero and Miranda came to an island and lived in a cave.
- Using his powers, Prospero released the good spirits from large bodies of trees.
- He raised a violent storm in the sea to wreck the ship of his inmates.
- He ordered the Ariel to torment the inmates of the ship.
- Ariel was instructed to bring Ferdinand, the Prince of Naples to his cave.

Q 38 – Supplementary Comprehension

கொடுக்கப்பட்டுள்ள கதை சுருக்கத்தை நான்கு படித்து வினாக்களில் உள்ள வார்த்தை அமைந்துள்ள வரியின் கருத்தை புரிந்து உங்கள் சொந்த நடையில் எழுதவும்

Q-39 -Advertisement

- விளம்பர பொருளின் பெயர் - Name of the product ,
- கடையின் முகவரி - Address with email and web address
- விளம்பரத்திற்கேற்றப் படங்கள் – Images and pictures
- உரிய வாடிக்கையாளரை குறிப்பிடுக -Target Audience
- தள்ளுபடி – Discount , Sale ,Offer
- சிறப்பம்சங்கள் – Specialties
- நன்மைகள் – Benefits or Uses
- அலங்கரிக்கார வாக்கியங்கள் - Catchy phrases
- கருப்பு பென்சிலால் அலங்கரிக்க– Make it attractive with black pencil

Draw a box like this and follow the same pattern

<p>Muthusamy & Co., Home Appliances</p> <ul style="list-style-type: none"> Mixie Grinder Rice Cooker Fridge LED TV 		<p>Aadi Sale 20-50% Special Combo offers</p>	<p>Name of the product</p>
<p>products available</p>	<p>Images</p>	<p>We make your home a sweet home</p>	<p>offers and discounts</p>
<p>Muthusamy & Co., Raja Street, Gingee - 604202 www.muthusamy.com email : muthusamy@gmail.com</p>		<p>Catchy Slogan</p>	<p>Address with email</p>

Q41-Notice Writing

- வினாவில் அறிவிப்பிற்கான கொடுக்கப்பட்டிருக்கும் தகவல்களை நன்கு படிக்கவும்.
- கீழே கொடுக்கப்பட்டுள்ள மாதிரி அறிவிப்புகளைப் பின்பற்றி விடை எழுதுக
- நோட்டீஸ், இடம், ஆறிவிப்பின் தலைப்பு மற்றும் தேதியை தவறாமல் எழுதவும்

Sample 1:

You are Dhilip, school pupil leader of GHSS, Gingee. Prepare a notice on behalf of your school inviting the grandparents of the students to celebrate World Elders' Day in your school auditorium on the 20th of next month.

NOTICE
GOVERNMENT HIGHER SECONDARY SCHOOL
 Gingee
 World elder's day
 15 November 2019

All the students are informed that our school is celebrating world elders day on the 20th of December at 3:30 p.m. in our school auditorium. Interested students are requested to bring their grandparents for the celebration. Tea and snacks will be provided. Fun activities will also be organised.

Dhilip
 Head boy

Q42-Picture Comprehension

- கொடுக்கப்பட்டுள்ள படத்தை கூர்ந்து கவனித்து அதன் கருத்துக்களை 8 வாக்கியங்களால் சுருக்கமாக எழுத வேண்டும்.
- படத்திற்கு பொருத்தமான தலைப்பை கொடுக்கவும்.
- கீழ்க்கண்ட குறிப்புகளை மாணவர்கள் எழுதினால் முழு மதிப்பெண்கள் பெறலாம்.

GENERAL EXPRESSIONS

- This picture is about _____
- The picture has many ideas
- I can see _____ a lot of _____
- I like this picture
- There is/There are _____ in this picture
- The given picture is nice / wonderful/fantabulous.
- The picture denotes unity/nature's beauty etc.

Example

- This picture is about thirsty crow
- I can see_a lot of pebbles.
- There is a Pot with some water
- I like this picture story of crow
- The given picture is wonderful
- This picture story gives a good moral .



Q43-Note Making / Summarising

- கொடுக்கப்பட்ட பத்தியை நன்கு புரிந்துக் கொண்ட பின் முக்கியமான குறிப்புகளை எழுதிக் கொள்ள வேண்டும்.
- பத்திக்கு ஒரு பிரதான தலைப்பு கொடுக்க வேண்டும்.
- பின்பு அதிகபட்சமாக 4 உட்தலைப்புகள் கொடுக்க வேண்டும்.
- பிறகு கொடுத்த பத்தியை மூன்றில் ஒரு பங்காக சுருக்கி எழுதி தனிதனியாக பொருத்தமான தலைப்பை எழுத வேண்டும்

HINTS

1. Read the passage twice or thrice
2. Get idea of the theme
3. Underline the main points
4. Reduce the lengthy Sentences.
5. Write the notes pointwise / using the dasher
6. Give a suitable note for the passage.

II. Summary writing tips.

1. Understand the given paragraph well
2. Write a rough copy
3. Write finally fair copy
4. Words in the given passage
5. Words in the fair copy
6. Avoid Illustrations and Phrases
7. Use Simple Sentences.

Q 45-Memory Poem

LIFE

Let me but live my life from year to year,
 With forward face and unreluctant soul;
 Not hurrying to, nor turning from the goal;
 Not mourning for the things that disappear
 In the dim past, nor holding back in fear
 From what the future veils; but with a whole
 And happy heart, that pays its toll
 To youth and Age, and travels on with cheer
 So let the way wind up the hill or down,
 O'er rough or smooth, the journey will be joy:
 Still seeking what I sought when but a boy,
 New friendship, high adventure, and a crown,

My heart will keep the courage of the quest,
And hope the road's last turn will be the best.
- Henry Van Dyke

I AM EVERY WOMAN

A woman is beauty innate,
A symbol of power and strength.
She puts her life at stake,
She's real, she's not fake!
The summer of life she's ready to see in spring.
She says, "Spring will come again, my dear".
Let me care for the ones who're near."
She's the woman – she has no fear!
Strong is she in her faith and beliefs.
"Persistence is the key to everything,"
Says she. Despite the sighs and groans and moans,
She's strong on her faith, firm in her belief!
She's lioness; don't mess with her.
She'll not spare you if you're a prankster.
Don't ever try to saw her pride, her self-respect.
She knows how to thaw you, saw you – so beware!
She's today woman. Today's woman, dear.
Love her, respect her, keep her near...

- Rakhi Nariani Shirke

THE SECRET OF THE MACHINES

We were taken from the ore-bed and the mine,
We were melted in the furnace and the pit
We were cast and wrought and hammered to design,
We were cut and filed and tooled and gauged to fit.
Some water, coal, and oil is all we ask,
And a thousandth of an inch to give us play:
And now, if you will set us to our task,
We will serve you four and twenty four hours a day!
We can pull and haul and push and lift and drive,
We can print and plough and weave and hear and
light,
We can run and race and swim and fly and dive,
We can see and hear and count and read and write!
But remember, please, the Law by which we live,
We are not built to comprehend a lie,
We can neither love nor pity nor forgive,
If you make a slip in handling us you die!
Though our smoke may hide the Heavens from your
eyes,
It will vanish and the stars will shine again,
Because, for all our power and weight and size,
We are nothing more than children of your brain!
- Rudyard Kipling

NO MEN ARE FOREIGN

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathes
Like ours: the land our brothers walk upon
Is earth like this, in which we all shall lie.
They, too, aware of sun and air and water,
Are fed by peaceful harvests, by war's long winter
starv'd.

Their hands are ours, and in their lines we read
A labour not different from our own.
Remember they have eyes like ours that wake
Or sleep, and strength that can be won
By love. In every land is common life
That all can recognise and understand.
Let us remember, whenever we are told
To hate our brothers, it is ourselves
That we shall dispossess, betray, condemn.
Remember, we who take arms against each other
It is the human earth that we defile.
Our hells of fire and dust outrage the innocence
Of air that is everywhere our own,
Remember, no men are foreign, and no countries
strange.

- James Falconer Kirkup

Q 46 -Hints Development

கொடுக்கப்பட்டுள்ள குறிப்புகளை விரிவாக்கி கதை
சுருக்கமாக எழுதவும். தொடக்கத்தில் கதை தலைப்பு
கதாப்பாத்திரங்கள் இறுதியில் கதையின் கருத்து
ஆகியவற்றை எழுதவும்.

Write a paragraph of about 150 words by
developing the following hints.

Many years ago- China- the emperor ordered- one
man from-family-join army- Mulan heard- told
father- she join army- father objected- she is a girl-
Mulan- wore-fathers robes cuts her hair-
convinced father- she has learnt- Kung fu- no one
will find - she is a girl. Mulan left - village -fought
bravely-war- given top- position- very soon- fever
swept -the army- Mulan - sick- doctor examines -
finds the truth- spreads the news in the army-
everyone objects- to follow a girl leader- Mulan
stood tall- gave command - soldiers - followed her-
attacked enemies- won the battle-Emperor glad-

offered Mulan positions-court- Mulan refused- went back- village -royal-gifts.

Step: 1

கொடுக்கப்பட்டுள்ள குறிப்புகள் எந்த துணைப்பாடத்தில் இருந்து வந்திருக்கின்றதோ அதனுடைய தலைப்பை எழுதிக் கொள்ளவும்.

Story	Main Character
Tempest	Prospero
Zigzag	Zigzag
The story of Mulan	Mulan
The Aged Mother	Farmer
A Day in 2889 of an American Journalist	Francis Bennet
The Little Hero of Holland	Peter
A Dilemma	Tom

The Story of Mulan

Step: 2

கொடுக்கப்பட்டுள்ள வார்த்தைகளின் இடையே இருக்கின்ற Hyphens (-) எடுத்துவிட்டு பொருளுள்ள வாக்கியங்களாக எழுதவும். தேவையான இடங்களில் நிறுத்தற்குறியீடு இடவும்.

Many years ago- China- the emperor ordered- one man from-family-join army-

The Story of Mulan

Many years ago, in China, the emperor ordered that one man from every family must join army.

இவ்வாறு கொடுக்கப்பட்டுள்ள அனைத்து குறிப்புகளையும் பொருளுள்ள வாக்கியங்களாக மாற்றி எழுதவும்

Many years ago, in China, the emperor ordered that one man from every family must join army. Mulan heard this order told her father that she wished to join army but her father objected because she was a girl. Mulan wore her father's robes and cut her hair. She became ready to join the Army. She convinced her father that she had learnt Kung Fu and she would ensure that no one would find her as a girl. Mulan left her village and joined the Army. She fought the war bravely and she was given a top position in the army. Very soon, a strange fever swept the whole army. Mulan also fell

sick. When doctor examined her he found the truth and spread the news in Army. Everyone objected to follow a girl Leader. When there was a surprise attack from the enemy Mulan stood tall and gave commands to the soldiers who followed her. They attacked the enemies and won the battle. The emperor was glad and offered Mulan top position in the court but she refused. She went back her to her village with the royal gifts.

Step: 3: The theme of the story is என எழுதி அந்த கதையின் மைய கருத்தை எழுதவும்.

Story	Theme
Tempest	forgiveness
Zigzag	Humour
The story of Mulan	Women empowerment
The Aged Mother	Wisdom
A Day in 2889 of an American Journalist	Future Technology
The Little Hero of Holland	bravery
A Dilemma	Curiosity

The theme of the story is women empowerment

Answer

The Story of Mulan

Many years ago, in China, the emperor ordered that one man from every family must join army. Mulan heard this order told her father that she wished to join army but her father objected because she was a girl. Mulan wore her father's robes and cut her hair. She became ready to join the Army. She convinced her father that she had learnt Kung Fu and she would ensure that no one would find her as a girl. Mulan left her village and joined the Army. She fought the war bravely and she was given a top position in the army. Very soon a strange fever swept the whole army. Mulan also fell sick. When doctor examined her he found the truth and spread the news in Army. Everyone objected to follow a girl Leader. When there was a surprise attack from the enemy Mulan stood tall and gave commands to the soldiers who followed her. They attacked the enemies and won the battle. The

emperor was glad and offered Mulan top position in the court but she refused. She went back her to her village with the royal gifts.

The theme of the story is women empowerment

Q 47- Passage or Poem Comprehension

கொடுக்கப்பட்டுள்ள பத்தி அல்லது பாடலை படித்து வினாக்களுக்கு விடை அளிக்க வேண்டும். இதில் பத்தி வினாவை தேர்ந்தெடுத்து கொள்ளவும். வினாக்களை நான்கு படித்து வினாவிிற்கான விடையை பத்தியிலிருந்து வரிகளை புரிந்து கொண்டு உங்கள் சொந்த நடையில் எழுதவும்.

GENERAL (PROSE) COMPREHENSION

- கொடுக்கப்பட்டுள்ள பத்தியை நன்கு படிக்கவும்
- கொடுக்கப்பட்டுள்ள வினாவில் உள்ள வார்த்தைகள் பத்தியில் இருந்தால் அந்த வாக்கியம் முழுமையும் விடையாக எழுதவும்.
- நான்கு வினாக்களுக்கும் விடைகளை பத்தியிலிருந்து தேர்ந்தெடுத்து எழுதுக

Read the following passage and answer the questions

1(Knowledge of English is important as we can get to know how to frame sentences, how to use words in dialogues while speaking to others)1. As every word has a particular context where it fits right, using words in such a manner in English is a art that can only be mastered by practice. And with such command, we can easily communicate with others on any level. Mostly,2(listening and speaking improves our command on English language)2. 3(Daily listening to English speakers and trying speaking in English, helps you to know how to use the language)3, where to use each word and when to use it in a correct manner.

Concentration on learning English communication skills in this new millennium, is a tremendous move towards speaking and writing fluently in English. Also our way of pronunciation of different words will be improved if we learn good communication. We can make conversation, practice dialogues, give high-quality presentations if we learn English communication language skills. 4(Communicating with people in English on a daily

basis also improves our pitch & voice/tone of our speech:)4 how to speak in a correct form & for correct usage.

- a)Why is knowledge of English important?
- b)Which skills of English improves your command over the language?
- c)How can you improve your language usage?
- d)Suggest some ways to improve your pitch and voice.

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VIDEO LESSONS

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